

Name: Vest		Grading Quarter: Q3	Week Beginning: 2/3
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objective</p> <p>Lesson Overview: We'll focus this week on Learning Objectives 6.2-6.5, which take us through westward expansion, the "New South" and the associated technology changes that made this possible. You've already read a lot of the content on the New South. For now, focus on Chapter 16, pages 469-490, for the week. This hits all the key points on westward expansion. We'll deal with the technological changes learning objective as we move through the entire time period.</p> <p>I would recommend watching the AP Video for 6.4. It highlights some parts of the New South that we covered in Unit 5, but also brings up some topics that I will hit later in the unit. (FYI, the text and I don't cover this period the same way, so you may be jumping around a little in reading. The text chapters go through 1917, so you'll be reading partial chapters of 16 through 19, then we'll come back later in a different unit and do a bit more of them).</p> <p>Monday - UNIT 5 LEQ EXAM</p>	Academic Standards: APUSH learning objective 6.2-6.5
Tuesday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objective</p> <p>Lesson Overview: Tuesday - The New South (LO 6.4)</p>	Academic Standards: APUSH learning objective 6.3-6.4
Wednesday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to westward expansion in the 1830s</p> <p>Lesson Overview: Wednesday - The New South (the post-Reconstruction South, largely); start on Westward Expansion (LO 6.2-6.3)</p>	Academic Standards: APUSH learning objectives, Unit 6

Thursday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives to make an argumentative response to a FRQ prompt from the AP question bank.</p> <p>Lesson Overview: Thursday - Westward Expansion Part II; KEY TERMS DUE</p>	<p>Academic Standards: APUSH learning objectives Unit 6</p>
Friday	Notes:	<p>Objective: Students will demonstrate an ability to synthesize and utilize information related to learning objectives to respond to guided multiple choice prompts from the AP question bank.</p> <p>Lesson Overview: Friday - SUB TODAY: You have a LOT of reading for the next two weeks, so I'm giving you the class on Friday to get a head start. Bring your book and start reading/taking notes: pp 498-523, 528-534, 539-549, 560-580. (This is what we'll cover through next Friday, if not a little later)</p>	<p>Academic Standards: APUSH learning objectives Unit 6</p>