

Name: Vest		Grading Quarter: Q3	Week Beginning: 2/5
School Year: 2023-24		Subject: AP US History	
Monday	Notes:	<p>Objective: Students will learn about the “unsettling of the West” – the impact of Anglo settlement and government action on native peoples indigenous to western territories.</p> <p>Lesson Overview: This will be a busy two weeks. Let's start with reading assignments, which are pretty ugly for this week (sorry):</p> <p>6.6 - pages 498-503 (Monday) 6.7 - 503-509, 516-523 (Tuesday) 6.8 - 509-516, 528-534, 560-580 (The textbook lumps immigration, migration, progressivism, and urban life into long sections. We'll actually cover this content over several days, but I'm assigning the reading up front) (Wednesday-Thursday)</p> <p>6.9 - Same as 6.8 (Wednesday - Thursday - Friday) 6.10 - 539-549 (Friday) 6.11 - 550-555, 588-603 (Next Monday) 6.12 - nothing new (Next Tuesday) 6.13 - nothing new (Tuesday)</p> <p>There are 4 interrelated major themes going on in this part of the unit. You have to be able to talk about all of them and how they tie together:</p> <ul style="list-style-type: none"> -The industrial revolution and its transformative effect on all aspects of American life -The changing nature of work and life for average Americans during this era -The impact of immigration, both east and west coast, on American society, how those changes were perceived by many American citizens, and what happened in response (public policy). -The political and social movements that emerged in response to issues 1, 2, and 3 (Progressivism in its various forms and Populism). Both of these movements fail in that they do not become permanent political parties. Both succeed in that they gain many of the changes in the political process that they are demanding <p>NOW, given the snow, mock ACT, and P/T conferences schedules for Thursday/Friday, I really doubt we'll get through all of this, but here goes as a general plan. Reminder, ITM (snow day) assignments will be posted HERE, so check Weekly Work each day we are out.</p> <p>Monday - Finish discussion of western settlement/unsettlement</p>	Academic Standards: AP Learning objectives 6.3-6.4

Tuesday	Notes:	<p>Objective:</p> <p>Students will gain a basic understanding of Gilded Age issues, focusing on industrial and social change and the responses by various affected groups/entities.</p> <p>Lesson Overview:</p> <p>Tuesday - Quick MCQ quiz on 6.2-6.4; Introduce the Gilded Age</p>	<p>Academic Standards:</p> <p>AP US History Learning Objectives 6.5-6.13</p>
Wednesday	Notes:	<p>Objective:</p> <p>Students will develop a basic understanding of preconditions for the industrial revolution and its key features.</p> <p>Lesson Overview:</p> <p>Wednesday - How/Why American industrial capitalism emerged in the 1870s-1890s</p>	<p>Academic Standards:</p> <p>AP US History Learning Objectives 6.5-6.7</p>
Thursday	Notes:	<p>Objective:</p> <p>Students will develop a basic understanding of early efforts to organize labor in response to the rapid transformation of the American economy and the nature of work.</p> <p>Lesson Overview:</p> <p>Thursday - Response #1 - Labor tries to organize. NOTES DUE</p>	<p>Academic Standards:</p> <p>AP US History Learning Objectives 6.5-6.7</p>
Friday	Notes:	<p>Objective:</p> <p>Students will develop a basic understanding of early efforts to organize labor in response to the rapid transformation of the American economy and the nature of work.</p> <p>Lesson Overview:</p> <p>Friday - Response #1 - Labor tries to organize (teaching it twice because of mock ACT Thursday/Friday)</p>	<p>Academic Standards:</p> <p>AP US History Learning Objectives 6.5-6.7</p>